

Reminder- Teacher Only Day 28th August

A reminder there will be no school on the 28th of August due to a teacher only day.

Kia ora/Greetings/Kia Orana**Keeping Ourselves Safe**

This term, one of our learning focuses will be on strategies we can use to keep ourselves safe.

Our KOS parent meeting was held today.

The Keeping Ourselves Safe programme helps children and young people learn and apply a range of safety skills that they can use when interacting with others.

You can find out more at the NZ Police website below:

Years 0-3

<https://www.police.govt.nz/advice/personal-and-community-advice/school-portal/resources/successful-relationships/kos-0-3>

Years 4-6

<https://www.police.govt.nz/advice/personal-and-community-advice/school-portal/resources/successful-relationships/kos-4-6>

If you are aware of the content before it is taught, you can be prepared for questions your child may ask.

*The lessons are taught by classroom teachers, but our new School Community Constable Thomas Pearce will also be in school supporting teachers.



This week Mrs Lelieveld and the team have organised a range of fun activities to celebrate Maths Week. It has been awesome to see the thinking and fun taking place!

Sum people are wonderful!

**Zones of Regulation**

This term our teaching team is beginning research on the 'Zones of Regulation'.

A famous piece of ongoing research 'The Dunedin Study' believes that the most important disposition that indicates success in a child's life is self control.

The zones of regulation is an approach in which children learn to:

- ★ Recognise and regulate their emotions
- ★ Recognise when they are in different zones
- ★ Learn strategies to stay in or move to the green zone (where they can learn)
- ★ Explore calming techniques, cognitive strategies and sensory supports
- ★ Read facial expressions
- ★ Understand perspective about how others see and react to their behaviour
- ★ Gain insight into events that trigger their less regulated states
- ★ Know when and how to use tools and problem solving skills

The language of the zones fits with our schools values and our Knighton Way. Our aim is that our children have clear, consistent expectations throughout their time at Knighton.

We look forward to sharing with you our learning in this area.

Property Update



Te Hihiri

The exciting refurbishment of Te Hihiri is almost complete. We aim for the classes to be in action on the 31st of

August. This will allow our new, Year 1 class to move to the library space.

Storage Shed

Our new storage area is now complete. This has tidied up the area and will allow us to reorganise the bike and scooter area.

New classes

We expect to have two new classes brought on site later in the year. This will allow us to reconsider room placement and hopefully allow for overflow class space so that we can have our library operating again!

B Block

Our two storey block classes are in need of refurbishment. We hope to complete this as soon as we have spare class space to move children to.

Peachgrove Intermediate Open Day

Yesterday our current year six children went to Peachgrove Intermediate's open day. They were welcomed by the student leaders and Aaron West, the Principal. From there, they took part in a range of fun opportunities showcasing the range of technology and art options available at the school.

I know that the year sixes enjoyed the opportunity to meet teachers and see old friends from last year.



Rocket Scientists!

Room 2 has been doing the Wonder Rocket project. There is an engineer called Ashley and she has been coming in every Thursday and helping us with the rockets. Last week on Thursday Ashley came in and we did our test rockets. We did some tests and the most success came from the one cup of water and 60psi. During the term we are going to see how far it will go, and we are learning about Newton's 3 laws.

Thanks Ashley!

Bella room 2



Sport

It is great to see so many Knighton Kids out playing sports this year. It's about social skills and community as much as it is fitness!



Ngā mihi nui

Stuart Armistead
Principal