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Dear parents, whaanau, and caregivers,

Ruma 28

Welcome back to Term 3!

This term is full, with many exciting things to look forward to including our senior production, our cross country/fun run, a Peachgrove Intermediate visit for our year 6's, not to mention the opportunity to carry on learning about New Zealand history as we read our shared book - *Finding*, by David Hill. Through *Finding*, we have already examined some of New Zealand's history, including the Crown's invasion of Waikato, migration to New Zealand, and some of the early interactions between early settlers and Māori. We also used dramatic inquiry to learn all about codes and codebreaking, and looked at the early development of flight and Jean Batten's journey.

The Knighton Way focus for this term is Whaikaha - Persistence. Being persistent means that we do our best and do not give up, even when we are finding it difficult or facing challenges. We believe in ourselves and know that we can accomplish our task, and can seek help from those around us when we need it.

#### **WHAT'S HAPPENING**

##### **"A NIGHT-IN THE MUSEUM" - SENIOR SCHOOL PRODUCTION**

Based on the movie by the similar name, our show tells the story of a number of historical world events that have taken place throughout the last century or so. All children have important parts to play in the production of the show, either on stage or behind the scenes. We have already had a couple of mornings working with our production teams, and will continue to spend 2 hours a week developing and creating the show and all it's different elements. More practices will be built into the schedule as we move closer to show week in Week 10. The main cast, selected last term, are already practising their lines and using their lunchtimes to perfect their parts.

##### **Literacy**

This term, we work with Room 27 to develop our reading stamina and our high 5 comprehension strategies. This has allowed the students to choose one of a range of books that best suits their interests. We will be working in groups to develop a range of strategies: activating prior knowledge, predicting, visualising, making connections, and asking questions. We are also working on developing our ability to have a group conversation without needing to put hands up, waiting until an appropriate time to add our thoughts. Our whole class chapter book will also drive our learning about New Zealand history. This term we cover events such as the Tangiwai disaster, the South African rugby tour protest marches, the invention of the internet, and climate change.

##### **Numeracy**

Tamariki continue working in their cross group math class at a level that is appropriate for their learning needs.

Week 3	Week 5	Week 6	Week 8	Week 10
9th August	27th August	3rd September	13 - 17 September	27 - 30 September
Yr 6 Peachgrove visit	Cross Country/Fun Run	Teacher Only Day	Te wiki o te reo Māori	Senior school production

I look forward to this term and seeing our tamariki stepping up to the challenges that lay before them. As always, if you have any questions or want to catch up, please pop in and see me, or send me an email or dojo message.

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