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26 Paengawhāwhā 2023

Akomanga 30

Kia ora e te whānau,

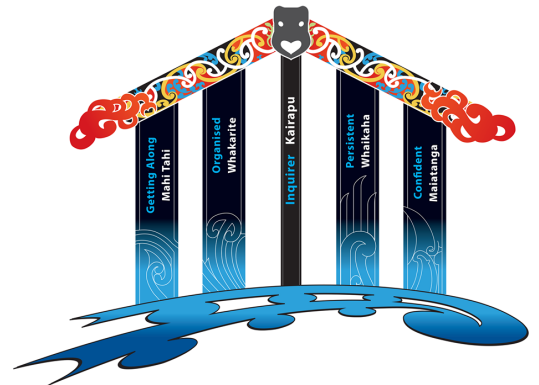
Term 2 promises to be another busy time with lots of exciting projects and new things to learn. We're super excited to have Mrs Forrester join our Akomanga 30 whānau. She will teach in A30 on Rāpare / Thursdays. Our grad student, Mrs Sadaf, continues to work in our space each Rāapa / Wednesday and she will also be completing a 5 week teaching practicum with us starting 29 May. We're really looking forward to learning and working with her everyday.

## The Knighton Way

Our Knighton Way focus this term is 'Whakarite / Organisation'.

Being organised means...

- I am ready to learn.
- I am determined.
- I know success looks different for everyone.
- I always try my best.
- I take a deep breath and get started.
- I accept responsibility for my learning.



## Classroom Programme

### Dramatic Inquiry (DI)

Dramatic inquiry is a philosophy of learning and teaching that combines inquiry, drama and the arts with our imagination. Tamariki learn to walk in both the real and the imagined worlds at the same time, while grappling with complex ideas. We explore enduring understandings that help us make sense of the world around us and our role within it.



Our DI is based in Aotearoa's history. We began in term one with an exploration of He Whakaputanga and Te Tiriti o Waitangi. We looked at the importance of making agreements and how these related to our Te Tiriti o Akomanga Toru Tekau. This term our focus shifts as we explore stories told by different groups including Māori about navigating, voyaging and exploration as they made their way to Aotearoa. We'll also delve into our own stories of migration both past and present.

Our main aim is always to recognise that different groups of people view the world differently depending on their beliefs and origins. We aim to understand that differences are important to acknowledge and the differences are not better or worse than what we know or believe.

### **Te Reo Māori me ngā tikanga** (Māori language and customs)

We continue our important daily routine of learning to listen to, speak and understand te reo Māori. We are all learning together as we try to 'normalise' the use of te reo within our kura (school) and community. You can join us on our journey by asking pātai (questions) about what we are doing in class and practising using the kupu (words) that you know in your everyday life and with your tamariki (children).

### **Literacy**

Senior school speech recital competition is in week 10 - Rāpare 29 Pipiri (Thursday 29 June).



Everyone participates in developing the oral language skills needed for the effective recital of a text BUT participation to enter the school finals competition is optional.

Tamariki are able to select any text (eg: poem, story, memoir) that they believe will be interesting to their audience and will allow them to practise and show their great oral language skills. The text could be chosen from a favourite book, it could be a piece they have written themselves or a piece an adult has helped them write.

It should be between 1 min 30 secs - 2 minutes long.

We are then allowed to nominate 1 year 5 finalist and 1 year 6 finalist from our room to enter the senior school speech recital final.

You can help at home by listening to your child read a story out loud to you each night or tell stories about their day so that they develop confidence to talk in front of an audience.

## Reading

We continue to practise reading books that we love and are interested in for extended periods of time. We are also learning to find evidence in the story to support our thinking by using keywords that help us identify and understand hidden meanings (infer). Please encourage your child to read **everyday** at home and talk with you about the story - it makes a huge difference to their learning.



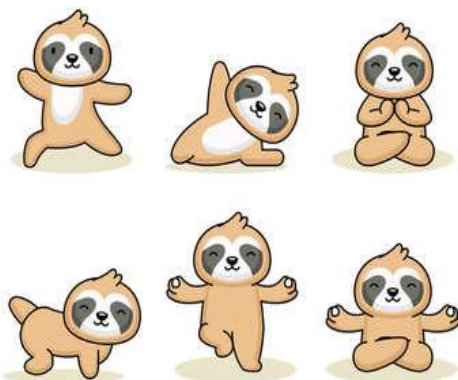
## Maths

The senior school continues to have maths in our cross group classes every afternoon. The tamariki are in class groups that suit their learning needs, challenge their thinking, extend their understanding of maths concepts and encourage them to work both independently and collaboratively to solve number and word problems.

## Parkour

Parkour is natural effective movement training. Parkour emphasises awareness of your environment and circumstances, as well as performance under pressure. Parkour is for everyone. Anyone can figure out a way to traverse an obstacle. Parkour is just a mindset to find our own best way through in each particular situation and moment. The flamboyant version, often seen in movies, is not what basic Parkour is. Our aim is to demonstrate effective safe movement in a variety of situations, build strength, stamina and learn to listen to our 'gut instincts. We will let tamariki know when they will need to wear or bring clothes suitable for climbing, jumping and rolling when we embark on our Parkour journey this term.

## Yoga, mindfulness and breathing.



We practise purposeful movement (yoga), mindfulness and breathing techniques regularly. Being mindful, showing gratitude for what we have and are able to do, and being respectful of ourselves and others is part of our learning journey. Our aim is to improve our focus, strengthen our body and muscles, learn to relax our mind and take time to learn the power of being still. You can help your child at home by encouraging them to share with you the breathing techniques, mindfulness and movement that we practise at kura.

## Important Dates

### **Food for Thought - 23 - 25 Haratua** (23 - 25 May)

This is a **free nutrition education programme** that takes place at kura and helps Year 5 and Year 6 students make healthier food and lifestyle choices. A qualified nutritionist will visit each class and teach 3 lessons. The first lesson is about food groups and the second lesson is about label reading (what's really in our food) and sugar in drinks. Our third lesson sees us participating in an online and practical inquiry session, putting into practice what we have learned about label reading. Pams support this programme and sponsor a supermarket gift card for each class to then design, budget and buy ingredients for a healthy lunch.



### **King's Birthday - 5 Pipiri / June.** Kura is closed

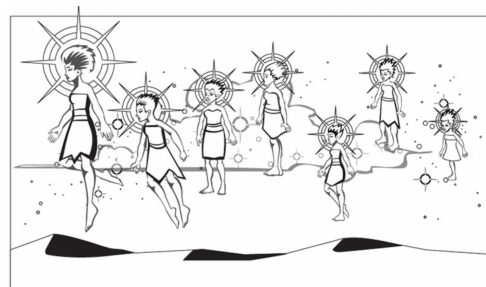
#### **Class Photo**

Polish up those smiles,  
because we have our class photo on  
**Rāpare 15 Pipiri** (Thursday 15 June)



### **Whakanuia a Matariki 19-23 Pipiri / June**

This term we celebrate the Māori New Year as a kura, which involves exciting learning opportunities in week 9 for all tamariki.



### **Parent Conversations - 26 - 28 Pipiri** (26-28 June, last week of term)

This is an opportunity to share valuable learning gains made by your child and set future learning goals for the remainder of the year. You will be notified in the school newsletter when appointments can be made through the school website. ([www.kns.ac.nz](http://www.kns.ac.nz))

Ngā mihi nui ki a koutou

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