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# Akomanga Tahī Newsletter

*Kia ora koutou katoa nau mai haere mai - a warm welcome to Akomanga Tahī for term 2. I am very excited about the term ahead of us and have loved welcoming the children back into the classroom. We have a fantastic term planned with lots of new and exciting experiences for our tamariki. This term A1 is focusing on the KNS value of Respect. We will be having lots of discussion about what this looks like at our school, in our classroom and in our community.*

*If you have any questions, concerns or celebrations please do not hesitate to contact me via Dojo, the details below, your child's homework book or pop into our classroom before school.*

*Ngā Mihi,  
Steph Wilkinson :)  
Room 1 Teacher  
[swilkinson@kns.ac.nz](mailto:swilkinson@kns.ac.nz)*

## Our Learning in Term 2

Alongside our core curriculum areas such as reading, writing and maths we will explore the following topics through quality discussion, questioning and hands on learning.

The Knighton Way, Whakarite - we will learn about being organised and ready for the school day. We also will be learning strategies to ensure we are ready to learn.

Current Events: The first half of this term will see us explore current events happening in the world such as ANZAC day, NZSL week and the Coronation of a new King.

Planet Earth and Beyond- The second half of our term will take us out of this world in the lead up to Matariki.

## Important Dates

Term 2

2 May - 8 July \*

Monday 6th June

Kings Birthday  
(NO school today)

Friday 17th June

Teacher Only Day  
(NO school today)

5-8 July - Parent  
conversations

15<sup>th</sup> June ~ conversation  
bookings open online

## Nut Free Classroom

Akomanga Tahī is a nut free classroom. We have a child in our classroom that has a very serious nut allergy. This includes all nut butters including nutella, peanut butter and muesli bars containing nuts. Thank you so much for understanding and helping to keep our children safe.



**Kindo** - To avoid office queues, and to ensure your payments are accounted for correctly, we encourage all families to pay school costs online through our Kindo shop. If you do not already have a Kindo account, go to [www.mykindo.co.nz](http://www.mykindo.co.nz) or via the link on our school website. There are no fees for Kindo payments unless you choose to use a credit card. Using a Kindo account is the most efficient way to pay - and you don't need to send any paper forms back to school, so nothing gets lost in school bags.

*School stationery packs will be issued after payment is received.*



### Winter Supplies

During winter, quite a few of us come to school with runny noses. If each child is able to bring in a family box of 'Budget' tissues for the class to use it would be greatly appreciated.

### Important notes to remember:

- **Water bottles**- We are a water only classroom. We encourage all children to bring a water bottle to school each day to help them stay hydrated. Please make sure these are clearly named.
- All students must bring their **book bags** and home learning books to school every day. They are responsible for putting their books bags away in the morning before the bell rings.
- **Dojo** - It would be wonderful to have all families connected to our classes Dojo - it is the main platform for sharing messages or photos from our day
- Heading into winter please make sure your child has a spare change of warm dry clothes in their bag in case they get wet.
- We take our **shoes off** in the classroom. Please send your child with shoes that they can *easily take off and also put back on*

### Home Learning

**Reading books** come home most nights (*Monday - Thursday*). Please take 10 minutes to listen to your child read. If they are tired then feel free to read their book to them or with them.

**Poem books** come home on *Friday* for weekend reading, please return them on Monday.

**Book bags are needed every day please!**



**Library:** Our Library day is **Friday** Please make sure you return your previous weeks library book so we can issue a new one.

