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2 Huitanguru 2024

Akomanga 30

Ayubowan, namaste, assalam u alaikum, see tahay, malo e lelei, talofa, tēnā koutou e te whānau, nau mai, haere mai ki tēnei akomanga rua tekau mā iwa! Welcome to Akomanga 29 ❤️

Welcome to those of you who are new to our whānau akomanga (classroom family) and welcome back to those we already know. 2024 promises to be a year full of fun, learning and exciting new experiences for our tamariki.

Tēnā koutou katoa.  
Ko Taranaki te maunga titohea,  
Te ahurewa te Poropititanga o te uru,  
Ko Tohu Kakahi me Te Whiti O Rongomai ne Parihaka,  
Te maramatanga ko Tahupotiki Wiremu Ratana,  
I eke atu aku tupuna i te tono a te Kingitanga,  
Ko Kōtiana ratou ko Ingarangi ngā whenua tōku whaea.  
No Kirikiriroa ahau  
Ko Tira rāua Ko Whakarongo ōku tupuna matua  
Ko James rāua ko Jane ōku tupuna whaea  
Ko Whanawhana Totorewa Tairawhiti Tauranga-ika tōku matua  
Ko Margaret tōku whaea  
Ko Jamie tōku tāne  
Ko Grace rāua ko Jordan ōku tamariki  
Ko Whakarongo Tauranga ahau  
No reira, tēnā koutou, tēnā koutou, tēnā tātou katoa.



*Greetings. Taranaki is the tip of the mountain, a sacred place of ritual (ahurewa) & prophecy (Poropititanga) from the west (uru) led by Tohu and Te Whiti. We are enlightened by the ways of Tahupotiki Wiremu Ratana. Our ancestors embarked on this journey at the request of the King. My mother's family comes from Scotland and England. I live in Kirikiriroa (Hamilton). Tira and Whakarongo are my grandparents on my father's side. James and Jane are my grandparents on my mother's side. My father is Whanawhana Totorewa Tairawhiti Tauranga-ika (aka Rana). My mother is Margaret. My husband is Jamie. Grace and Jordan are my children. I am Whakarongo.*

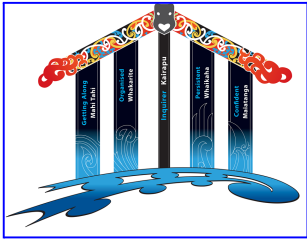


**“Breath is the bridge which connects life to consciousness, which unites your body to your thoughts. Whenever your mind becomes scattered, use your breath as the means to take hold of your mind again.”**

— THICH NHAT HANH

**Getting Along  
Mahi Tahī**

Our Knighton Way focus in term one is: Mahi tahī - Getting Along. We will spend time exploring what this means for us as a whānau. If you would like to find out more about the Knighton Way and our values, please visit our school website [www.kns.ac.nz](http://www.kns.ac.nz)



- I am a role model at KNS
- I use my WITS & PETS
- I speak and act respectfully
- I work with anyone no matter what our differences might be
- I value friends and actions that 'lift' others up, not put people down

**Knighton Values**



**Manawaroa**  
Resilience



**Turangawaewae**  
Belonging



**Auahatanga**  
Creativity



**Hauora**  
Well-Being



**Whakaute**  
Respect



**Angituu**  
Success



**PROGRAMME INFORMATION**

**Te Reo Māori me ōna tikanga**

In akomanga 30 learning te reo Māori me ōna tikanga (Māori language and customs) is an important part of our daily routine. We are all learning together. Our goal is to 'normalise' the use of te reo within our kura (school) and community. You can join us on our journey by asking pātai/questions about what we are doing in class and practising using the kupu (words) that you know in your everyday life and with your tamariki/children.

Learning to know ourselves, be proud of who we are and incorporate the concept of [whanaungatanga](#), working together like a family, is our shared goal.

### **Dramatic Inquiry and mahi toi (the arts)**

We combine inquiry, drama and the arts with our imagination while learning about real and meaningful concepts and ideas. We take on different roles, learn to trust our judgement, problem solve, make decisions and share power and responsibility for our learning. We learn to walk in both the real and the imagined worlds at the same time. Exploring Aotearoa's critical histories from multiple perspectives using dramatic Inquiry and the arts, will form a significant part of our curriculum, with our initial focus being Te Tiriti o Waitangi.

### **Reo Matatini / Literacy**

We learn and practise literacy skills everyday. Our initial focus is to develop a love of books and to learn to write and speak so that we communicate our ideas in interesting and effective ways.

### **Pāngarau / Mathematics**

In the senior kura, we cross group for maths each afternoon starting in Week 3. Tamariki are in class groups that challenge their thinking, extend their understanding of maths concepts and encourage them to work both independently and collaboratively to solve number and word problems.

## **ADMINISTRATION**



We use the seesaw platform to share your child's learning and let you know what is happening in class. I sent an email invitation to whānau in the holidays and many of you are now already signed up - thank you. For those not yet connected, a letter came home today with instructions for how your whānau (family) can join your child's journal and our class. Feel free to get in touch if you need any help with this ([wtauranga@kns.ac.nz](mailto:wtauranga@kns.ac.nz))

### **Online Kindo shop**

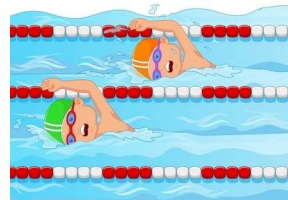
To avoid office queues, and to ensure your payments are accounted for correctly, we encourage you to pay school costs online through our Kindo shop. If you do not already have a Kindo account, go to [www.mykindo.co.nz](http://www.mykindo.co.nz) or via the link on our school website. There are no fees for Kindo payments unless you choose to use a credit card. Using a Kindo account is the most efficient way to pay - and you don't need to send any paper forms back to school, so nothing gets lost in school bags. Our great office staff are happy to help you if you have any questions or need any assistance setting this up.

## Library

Our library day is Rāmere (Friday). Tamariki can issue two books each week that they can take home to read. Please remind your child to return their pukapuka (books) each week.

## Class swimming

We swim every **Rāhina/Monday** and **Rāapa/Wednesday**. It is an important part of our programme and lots of fun. Your child will need to bring their togs and a towel each day, inside a waterproof bag. If your child is not swimming, please let me know either by email, seesaw or send a note to school.



Information about senior swimming sports will come home later in the term.

### **Important to Note...**

- **Medication:** A reminder that a consent form must be filled in and left at the school office for any medication administered at school. A consent form can be downloaded from our website or collected from the office. All medication remains in the office for safekeeping during the day.
- **Stationery:** Our stationery notice went home today. If you would like to organise a payment plan please don't hesitate to contact the office to work something out - they are more than happy to do this as we understand this can be a very expensive time of year. We will begin using our new stationery in Week 3.
- **Cell phones:** We prefer children to leave cell phones at home but understand that some children require a cell phone for safety reasons and to contact family members after school. If children do bring a cellphone to school this needs to be handed into the office or kaiako until the end of the day.

### **AP release day**

Tahlia Parangi teaches in Akomanga 30 each Rāpare / Thursday. *I am from Northland and moved to Hamilton in 2020 to study at the University of Waikato. I come from a big whānau and have a very close relationship with them. I like to play netball, go on walks, read books, watch rugby and gym daily. I have relieved at primary and intermediate schools throughout Hamilton, which introduced me to a wide variety of teaching experiences. I am really looking forward to being a part of the akomanga 30 whānau this year. Much of my teaching will integrate a Te Ao Māori focus into our daily programme.*

If you'd like to contact myself or Tahlia, you can message us using the seesaw app or via email at the following addresses: Whakarongo - [wtauranga@kns.ac.nz](mailto:wtauranga@kns.ac.nz) Tahlia - [tparangi@kns.ac.nz](mailto:tparangi@kns.ac.nz)

Whānau are always welcome in class as tamariki love to share their learning with you. Both Tahlia and I look forward to meeting you and building strong relationships in order to support and nurture our tamariki.

Ngā mihi nui

**Whakarongo** and **Tahlia**