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February 2024 Akomanga 27

Kia ora e te whaanau,

A warm welcome to all akomanga (class) 27 whaanau (families). It has been wonderful getting to know new students in our akomanga and reconnecting with returning students. I look forward to an exciting year ahead, full of lots of learning opportunities for everyone.

Teena koutou katoa

Ko Whangaroa tooku awa

Ko Moetonga tooku maunga

Ko Ngaiotonga tooku marae

Ko Ngaati Tautahi tooku haapu

Ko Ngaatiwai me Ngaapuhi ooku iwi

Ko Kootirana me Ingarani ngaa whenua tooku whanau whaea

Ko Waata raaua ko Ngaamoko ooku tuupuna matua

Ko Robert raaua ko Marian ooku tuupuna whaea

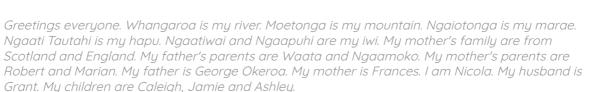
Ko Hoori Okeroa tooku matua

Ko Frances tooku whaea

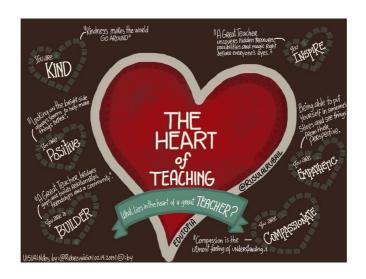
Ko Nicola ahau

Ko Grant tooku hoa rangatira

Ko Caleigh raatou ko Jamie, ko Ashley aaku tamariki





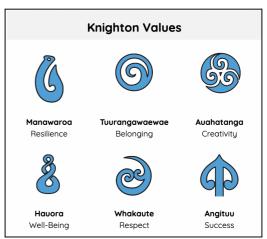




Our Knighton Way focus in term one is: Mahi tahi - Getting Along. We will spend time exploring what this means for us as a whānau. If you would like to find out more about the Knighton Way and our values, please visit our school website www.kns.ac.nz



- → I am a role model at KNS
- → I use my WITS & PETS
- → I speak and act respectfully
- → I work with anyone no matter what our differences might be



PROGRAMME INFORMATION

Te Reo Māori me ōna tikanga

In akomanga 27 learning te reo Māori me ōna tikanga (Māori language and customs) is an important part of our daily routine. We are all learning together - he waka eke noa. Our goal is to 'normalise' the use of te reo within our kura (school) and community. You can join us on our journey by asking pātai/questions about what we are doing in class and practising using the kupu (words) that you know in your everyday life and with your tamariki/children.

Learning to know ourselves, be proud of who we are and incorporate the concept of Whanaungatanga, working together like a family, is our shared goal.

Reo Matatini / Literacu

We learn and practise skills in reo matatini (literacy) everyday. Our initial focus is developing a love of books and learning to write / speak to communicate our ideas in interesting and effective ways.

<u>Pāngarau / Mathematics</u>

We cross group for maths each afternoon starting in Week 3. Tamariki are in class groups that suit their learning needs, challenge their thinking, extend their understanding of maths concepts and encourage them to work both independently and collaboratively to solve number and word problems.

Dramatic Inquiry and mahi toi (the arts)

Throughout the term, we will be combining inquiry, drama and the arts with our imagination while learning about real and meaningful concepts and ideas. Utilising the power of students' imagination helps to bring the learning alive and gives opportunities to share their ideas about important topics in a safe space. Exploring Aotearoa's critical histories from multiple perspectives using dramatic Inquiry and the arts, will form a significant part of our curriculum, with our initial focus being Te Tiriti ō Waitangi.

ADMINISTRATION



We use the seesaw platform to share your child's learning and let you know what is happening in class. A letter will be sent home with instructions for how your whānau (family) can connect to your child's journal and our class. Feel free to get in touch if you need any help with this nedwards@kns.ac.nz

Online Kindo shop

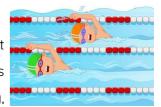
To avoid office queues, and to ensure your payments are accounted for correctly, we encourage you to pay school costs online through our Kindo shop. If you do not already have a Kindo account, go to www.mykindo.co.nz or via the link on our school website. There are no fees for Kindo payments unless you choose to use a credit card. Using a Kindo account is the most efficient way to pay - and you don't need to send any paper forms back to school, so nothing gets lost in school bags. Our great office staff are happy to help you if you have any questions or need any assistance setting this up.

Library

Our library day is **Raatu/Tuesday**. Tamariki can issue two books each week that they can take home to read. Please remind your child to return their pukapuka (books) each week.

Class swimming

We swim every **Rāapa/Wednesday** and **Rāmere/Friday**. It is an important part of our programme and lots of fun. Your child will need to bring their togs and a towel each day, inside a waterproof bag. If your child is not swimming, please let me know either by email, seesaw or send a note to school.



Information about senior swimming sports will come home later in the term.

Important to Note...

→ **Medication:** A reminder that a consent form must be filled in and left at the school office for

any medication administered at school. A consent form can be downloaded from our

website or collected from the office. All medication remains in the office for safekeeping

during the day.

→ **Stationery:** If you would like to organise a payment plan please don't hesitate to contact the

office to work something out - they are more than happy to do this as we understand this

can be a very expensive time of year. We will begin using our new stationery in Week 3.

→ Cell Phones: We prefer children to leave cell phones at home but understand that some

children require a cell phone for safety reasons and to contact family members after school.

If children do bring a cellphone to school this needs to be handed into the office or kaiako

until the end of the day.

Fortnightly release day

I am released by Carol Morris who will teach in Akomanga 27 each Rāmere / Friday. She is an experienced kaiako who is a valued member of the Knighton teaching staff and has been working alongside the teachers at Knighton for the last three years. Carol is looking forward to working with

and getting to know the students.

If you'd like to contact myself or Carol, you can message us using the seesaw app or via email at

the following addresses: Nicola - <u>nedwards@kns.ac.nz</u>

Carol - <u>cmorris@kns.ac.nz</u>

Whānau are always welcome in class as tamariki love to share their learning with you. Both Carol and I look forward to meeting you and building strong relationships in order to support and nurture our tamariki.

Ngā mihi nui

Nicola Edwards and

Carol Morris